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Strong Readers Student Data	Kindergarten	% of Kindergarten Students
Total number of students in grade-level	17	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	<10	Not Available
Number of students who did not meet grade-level target on the screener	<10	Not Available
Number of students who demonstrated proficiency on the screener	14	82%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	Not Available

Strong Readers Student Data	First Grade	% of First Grade Students
Total number of students in grade-level	18	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	<10	Not Available
Number of students who did not meet grade-level target on the screener	<10	Not Available
Number of students who demonstrated proficiency on the screener	11	61%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	50%

Strong Readers Student Data	Second Grade	% of Second Grade Students
Total number of students in grade-level	15	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	<10	Not Available
Number of students who did not meet grade-level target on the screener	<10	Not Available
Number of students who demonstrated proficiency on the screener	<10	Not Available
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	20%

Strong Readers Student Data	Third Grade	% of Third Grade Students
Total number of students in grade-level	21	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	<10	Not Available
Number of students who did not meet grade-level target on the screener	<10	Not Available
Number of students who demonstrated proficiency on the screener	20	95%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	100%

Strong Readers School Data	Description
Number of staff implementing the provisions of the Strong Readers Act	6
Average daily classroom time devoted to implementing the provisions of the Strong Readers Act	120 Minutes
Mulhall-Orlando Elementary Strong Readers Act 2025	

District Expenditures	Included Expenses	Amount
Instruction	Books, technology, and salaries	\$67, 880.00
Instructional Staff Training	Registration, travel, or stipends related to literacy trainings	\$1,160.79
Academic Student Assessment	Diagnostic and progress monitoring assessments	\$0.00
Vehicle Operation Services	Salaries for summer school bus drivers	\$0.00
	Total	\$1,160.79